



Eastside Elementary School

103 Old Colony Road
Clinton, SC 29325

Grades	K-5 Elementary School	
Enrollment	412 Students	
Principal	Melodie C Edwards	864-833-0827
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

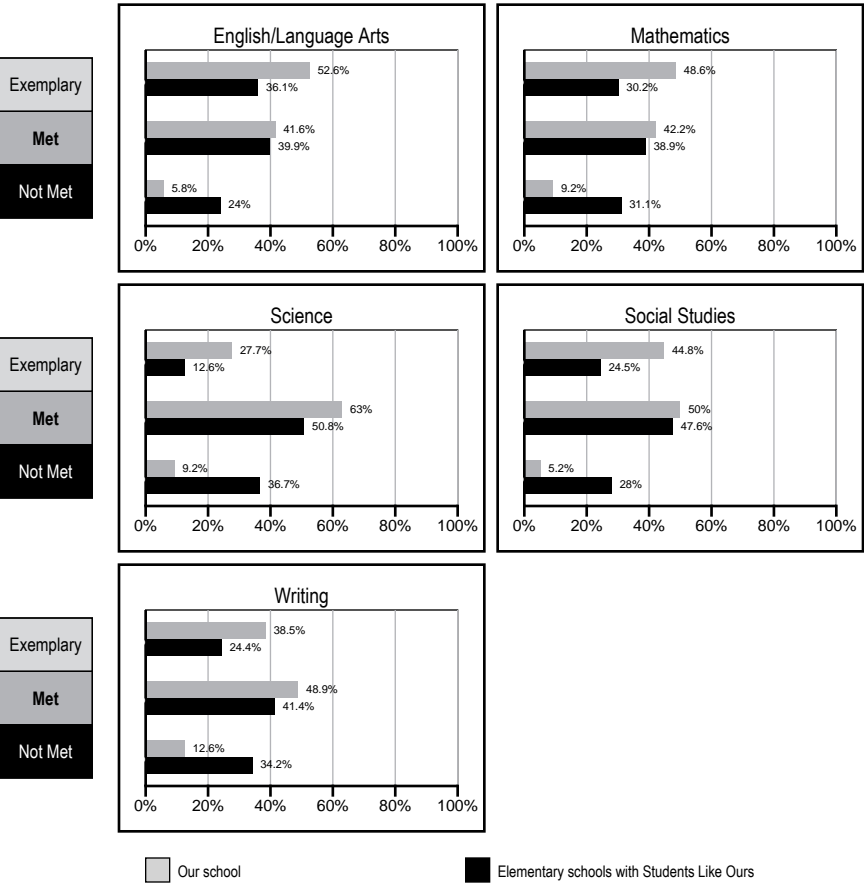
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	19	94	14	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 4.3%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	3.8%	N/A	4.9%	7.2%
With disabilities	15.6%	N/A	14.1%	12.4%
Older than usual for grade	4.0%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 60.0%	60.9%	62.5%
Continuing contract teachers	87.0%	Down from 100.0%	83.0%	83.3%
Teachers returning from previous year	84.7%	Down from 85.8%	87.7%	88.3%
Teacher attendance rate	93.3%	N/R	94.7%	95.0%
Average teacher salary*	\$49,473	Up 4.8%	\$47,372	\$48,193
Professional development days/teacher	10.1 days	Up from 0.5 days	10.9 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.7 to 1	19.8 to 1	20.1 to 1
Prime instructional time	88.7%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,987	Down 3.1%	\$7,511	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The focus of Eastside Elementary School is to prepare all children for life in a fast-changing complex world. This preparation for success incorporates 21st century skills through our strong innovative and creative curriculums. EES is united by our community's commitment to excellence and to inspire all children to strive to meet their fullest potential by providing a challenging yet nurturing environment.

Accountable measures are in place which reflects our commitment to a learning environment that values academic rigor, diversity, fosters respect and understanding in a safe supportive environment for teaching and learning. Eastside students continue to score above the state average on the South Carolina Palmetto Assessment of State Standards. This year our school received a Gold Award for achievement on the South Carolina Palmetto Assessment of State Standards. In addition, Eastside Elementary received a Gold Award from the Education Oversight Committee for closing the achievement gap. The interpretation of student data is an important part of daily instruction at Eastside. MAP, PASS, and running records are some of the results used to provide targeted instruction for students. Administrators and teachers conduct conferences with students to discuss individual MAP results and to set goals for progress.

Service learning projects and extracurricular activities are an important part of our curriculum. This year we raised money for the America Red Cross, United Way and Relay for Life. Students participated in the BETA Club, Safety Patrol, Morning Announcements, Terrific Kids, and Student Government.

At EES, we believe that it takes a combined effort to educate and prepare our children for the future. Our PTO and SIC work diligently to help meet the needs of our school by supporting school-wide programs and projects that make EES a great place to be. We are proud to have them as a part of the Eastside Family and we are looking forward to a great 2013-14 school year!

Maxine McGee SIC
Melodie Edwards Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	52	32
Percent satisfied with learning environment	96%	84.6%	93.8%
Percent satisfied with social and physical environment	100%	94.1%	90.9%
Percent satisfied with school-home relations	92%	100%	84.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eastside Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	673.9	667.2	644.5	659.3	100.0	100.0
Male	669.6	663.8	639.8	663.6	100.0	100.0
Female	677.8	670.2	648.6	655.2	100.0	100.0
White	685.6	683.1	660.7	669.1	100.0	100.0
African American	661.9	650.9	627.3	649.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.7	659.5	637.8	651.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	68	100	11.9	25.4	62.7	88.1
	4	71	100	21.5	43.1	35.4	78.5
	5	79	100	10.8	37.8	51.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	N/AV	N/AV	N/AV	100
	4	64	100	12.9	41.9	45.2	87.1
	5	53	100	4.1	44.9	51	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	68	100	6	35.8	58.2	94
	4	71	100	21.5	33.8	44.6	78.5
	5	79	100	10.8	35.1	54.1	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	8.1	30.6	61.3	91.9
	4	64	100	4.8	53.2	41.9	95.2
	5	53	100	16.3	42.9	40.8	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	35	100	11.4	51.4	37.1	88.6
	4	71	100	10.8	67.7	21.5	89.2
	5	41	100	10.8	40.5	48.6	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	12.5	65.6	21.9	87.5
	4	64	100	8.1	61.3	30.6	91.9
	5	26	100	8	64	28	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	33	100	9.4	31.3	59.4	90.6
	4	71	100	10.8	50.8	38.5	89.2
	5	38	100	10.8	37.8	51.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	N/AV	N/AV	N/AV	100
	4	64	100	4.8	56.5	38.7	95.2
	5	27	100	12.5	45.8	41.7	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	13.5	28.4	58.1	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	8.1	40.3	51.6	91.9
	4	64	100	17.5	52.4	30.2	82.5
	5	53	100	12.2	55.1	32.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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